

**B.A./B.Sc. in Anthropology  
Scheme of Examination  
2023**

Class	Paper	Course Title	Course Code	Credit Value	Maximum Marks	Passing Marks
1 <sup>st</sup> Year	I	Introduction to Biological Anthropology	ANTH-01T	04	50	17
	II	Introduction to Social-Cultural Anthropology	ANTH-02T	04	50	17
	III	Practical in Human Anatomy and Anthropometry	ANTH-01P	02	50	17
2 <sup>nd</sup> Year	I	Archaeological Anthropology	ANTH-03T	04	50	17
	II	Tribal Culture of India	ANTH-04T	04	50	17
	III	Practical in Material Culture	ANTH-02P	02	50	17
3 <sup>rd</sup> Year	I	Applied Biological Anthropology	ANTH-05T	04	50	17
	II	Theories and Methods in Social-Cultural Anthropology	ANTH-06T	04	50	17
	III	Practical in Applied Biological Anthropology	ANTH-03P	02	50	17
<b>Total</b>				<b>30</b>	<b>450</b>	



## Part A : Introduction

<b>Programme Diploma Course</b>	<b>Class B.A./B.Sc. 2<sup>nd</sup> Year</b>	<b>Year 2023</b>	<b>Session</b>
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1. Course Code : ANTH-03T
2. Course Title : ARCHAEOLOGICAL ANTHROPOLOGY
3. Course Type : THEORY
4. Course Objective : Archaeology is sub discipline of Anthropology. The course examines the major methods, theories and aims of archaeology by studying a board survey of famous sites and discoveries around the world. Student taking this course will achieve a good understanding of how archaeologists interpret the past through the material record and will be prepared for higher level courses in archaeology.
5. Course Learning Outcome :
  - Use the knowledge of archaeological research methods to make an original argument about past human cultures.
  - Understand the relationship between archeological data and interpretation.
  - Identify some of the major global cultures, sites and archaeological discoveries.
  - Understand the role of anthropological inquiry in archaeology.
  - Have a better idea of a region or specialty for student to continue to focus on advance archaeological studies.

1. Credit Value : Theory-04
2. Total Marks : Maximum Marks 50 Minimum Marks 17

## Part B : Content of the Course

1. Total Units : 05
2. Total Lectures : 60

Unit	Topics	No. of Lectures
Units I, II, III, IV & V	Syllabus	12 Lectures each unit

### UNIT-I

- Definition and scope of Archaeological Anthropology.
- Relation of archaeology with Life science, Physical Science and humanities.
- Types of Archaeology : Classical Archaeology, Prehistoric Archaeology, Historic Archaeology Ethno Archaeology
- Development of Indian Archaeology

### UNIT – II

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- Geo-Chronological Methods of Archaeology Study : Geological Time Scale, glacial Period, Pluvial period and their evidences
- Absolute & Relative dating method

### UNIT – III

- Techniques of manufacturing stone tools.
- Type of stone tools : Core tools, Flake tools, Blade tools, Microliths & Grinding Polishing tools & their uses.
- Classification of human culture based on Stone Age and metal Age.

### UNIT – IV

- Distribution of Paleolithic culture in Europe-Characters, distribution and interpretation of habitat
- lower Paleolithic culture, Middle Paleolithic culture, Upper Paleolithic culture & Mesolithic Culture
- Paleolithic Art in Europe – Characters, distribution, interpretation and chronology

### UNIT – V

- Stone Age culture in India – Characters, distribution and interpretation of habitat and economy of Lower Paleolithic Culture, Middle Paleolithic Culture, Upper Paleolithic Culture & Neolithic Culture.
- Metal age culture in India – Characters, distribution and interpretation of habitat and economy of Chalcolithic culture, Bronze age civilization &, Iron age culture.
- Archaeological sites in Chhattisgarh – Sirpur, Deepadih & Karkabhatha.

### Part C : Learning Resources

1. Agrawal, D.P. & M.G. Yadava. 1995. Dating the human past.
2. Bhattacharya, D.K. 1977. Palaeolithic Europe.
3. Bordes, F. 1968. The Old Stone age. Weidenfeld and Nicolson.
4. Burkitt, M.C. 1969. Old Stone Age: Study of Palaeolithic Times.
5. Oakley, K.P. 1972. Man the tool maker
6. Roe, Derek 1970. Prehistory: An introduction.
7. Sankalia, H.D. 1964. Stone age tools: their techniques, names and probable functions, Pune, Deccan College.
8. Sankalia, H.D. 1974. Prehistory and Protohistory of Early India and Pakistan.
9. Allchin and Allchin, 1982. The rise of civilization in India and Pakistan, Select Book Service Syndicate, New Delhi.
10. Zeuner, F.E. Pleistocene Period.
11. Agrawal, D.P. The Archaeology of India, Curzon Press.
12. Sankalia, H.D., New Archaeology – Its Scope and Application to India, Ethnographic and Folk Culture Society.

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## Part D : Assessment and Evaluation

University Exam. (UE) : Max. Marks : 50 Marks

### Part A : Introduction

Programme Diploma Course	Class B.A./B.Sc. 2 <sup>nd</sup> Year	Year 2023	Session
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1. Course Code : ANTH-04T
2. Course Title : TRIBAL CULTURE OF INDIA
3. Course Type : THEORY
4. Course Objective : Adequate understanding of the concept of tribe : the nuances of defining tribe in India. The course seeks to explore various policies formulated for the welfare of the tribes to understand changes in the social structure of tribes in India due to development, migration etc.
5. Course Learning Outcome :
  - The students will learn about various concepts of tribes and the importance of studying them.
  - They will learn about the difficulties of differentiating between tribe and caste in India.
  - They will also learn about classification of tribes based on religion, economy, occupation, race, etc.
  - From the practical component they will learn about distribution of various categories of tribes in India and how to write an annotated social structure of one of them.
  - They should be able to evaluate, plan and implement any project work in rural and tribal areas.

1. Credit Value : Theory-04
2. Total Marks : Maximum Marks 50 Minimum Marks 17

### Part B : Content of the Course

1. Total Units : 05
2. Total Lectures : 60

Unit	Topics	No. of Lectures
Units I, II, III, IV & V	Syllabus	12 Lectures Each Unit

#### UNIT – I

- Define tribe and scheduled tribe
- Distribution and classification of Indian tribes : Geographical, racial, linguistic
- Contribution of Anthropology in the study of Indian tribes.
- Sacred complex, Universalisation and parochialisation, Sanskritisation, Westernization and

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Dominant caste.

## UNIT – II

- Tribes of Chhattisgarh and their problems.
- PVTGs - 1.Kamar 2. Birhor 3. Hill Korwa 4. Abujhmaria 5.Baiga.
- Denotified & Nomedic Tribes.

## UNIT – III

- Social organization's of Indian tribes: Family, marriage, Lineage and clan.
- Youth dormitory : Type, organizationand functions.
- Political organization of Indian tribes: Distinction between state and stateless society.
- Law and justice in primitive society.
- Tribal religion : Origin, function, animistic & totemistic.
- Concept and practices : Magic, witchcraft, shamanism & head hunting.

## UNIT – IV

- Stages of tribal economy : Hunting, food gathering, fishing, shifting and settledagriculture.
- Concept of property and ownership in tribal societies,
- New Economics Anthropology : Exchange-Gift, Barter, Trade, Ceremonial exchange and market economy.

## UNIT – V

- Tribal Problems: Culture contact, urbanization, industrialization. land alienation, bonded labour, indebtedness, shifting, cultivation, irrigation, Unemployment, Agricultural labour.
- Tribal development : History of tribal development.
- Constitutional safeguards for the scheduled tribes.
- Policies, plan and programmes of tribal development and their implementation.
- Tribal revolts in India.
- The role of anthropology in tribal development.

### Part C : Learning Resources

1. Bose, N.K. : Tribal life of India.
2. Dube S.C. : Indain village.
3. Elwin, V. : A new deal of Tribal India.
4. Furer-Haimendorf C.V. : The Naked Nagas.
5. Ghurye, G.S. : The schedule tribes.
6. Mamvria : Tribal demography
7. Majumdar D.N. : Affairs of tribes.

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8. Nathan D. : Tribe –Caste.
9. Nadim hasnain : Janjatiy bharat.
10. Srivastava V.K. : The Concept of tribe in Draft Tribal

### Part D : Assessment and Evaluation

University Exam. (UE) : Max. Marks : 50 Marks

#### Part A : Introduction

<b>Programme</b> Diploma Course	<b>Class</b> B.A./B.Sc. 2 <sup>nd</sup> Year	<b>Year</b> 2023	<b>Session</b>
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1. Course Code : ANTH- 02P
2. Course Title : PRACTICAL IN MATERIAL CULTURE
3. Course Type : PRACTICAL
4. Course Objective : The objective of this practical course is to introduce the student with the primitive material culture and technology used by primitive man and the students introduce with various techniques of tools making of ancient man. This will be helpful for students to understand the use and making technique of material culture of different human communities in the field of research.
1. Credit Value : Practical-02
2. Total Marks : Maximum Marks 50 Minimum Marks 17

#### Part B : Content of the Course

1. Total Units :
2. Total Lectures : 30

Unit	Topics	No. of Lectures
-	Syllabus	30 Lectures

#### Part – I : Material Culture of Tribe

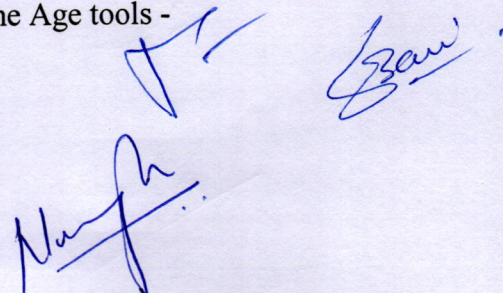
Identification and technological Description of the Following -

- Tools of food gathering, hunting, fishing and agriculture.
- Fire making implements.
- Types of habitation
- Land and water transport

#### Part – II : Archaeological tools

Sketching, identification and the description of Stone Age tools -

- Paleolithic tools
- Mesolithic tools





- Neolithic tools

(It is essential that students should draw at least five tools of each age)

Part – III : Research tools in Anthropology

- Construction of Schedule, Genealogy and Questionnaire.
- Each student will be required to maintain practical records of all work done in the practical class.

### **Part C : Learning Resources**

1. Prayogic Manav Vigyan Bhag. I Mitashree Mitra & Ramesh Chouby Madhy Pradesh Hindi Granth Acadmi
2. Bhoutik Sanskriti Kalpana Saini Modhya.

### **Part D : Assessment and Evaluation**

University Exam. (UE) : Max. Marks : 50 Marks

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N. Singh  
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